

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 4	IRE			

2026 WEEK 2: LESSON 1

Strand: QUR-AN

Sub Strand: Al-Fatiha

Specific Learning Outcomes:

- By the end of the sub strand, learners should be able to:

1. Recite Surah Al-Fatiha in tajweed.
2. Correctly write Surah Al-Fatiha in Arabic script.

Key Inquiry Questions:

- Why do we recite Surah Al-Fatiha in every salah?

Learning Resources:

- Digital devices
- Juzuus
- Mas-haf
- Video clips
- Resource person

Organisation of Learning:

Introduction (5 minutes):

- Begin by reviewing the previous lesson on the significance of prayer (salah) in Islam.
- Encourage a brief discussion about the last surah studied and transition into Surah Al-Fatiha.

- Ask students to share their thoughts on why Surah Al-Fatiha is important, linking to the key inquiry question.

Lesson Development (25 minutes):

Step 1: Listen to Recitation

- Students will listen to a recorded recitation of Surah Al-Fatiha through a digital device.
- Discuss the rhythmic and melodic qualities of the recitation. Highlight the importance of tajweed.

Step 2: Tajweed Practice

- Guide students in practicing the recitation of Surah Al-Fatiha in groups. Ensure they apply tajweed rules during their recitations.
- Provide feedback on their pronunciation and encourage peer support.

Step 3: Writing Practice

- Introduce the Arabic script of Surah Al-Fatiha.
- Distribute worksheets with blank Arabic script outlines for students to fill in.
- Teacher demonstrates proper strokes and form before students begin to write.

Step 4: Peer Sharing and Corrections

- Allow students to share their written Surah Al-Fatiha with a partner for peer review.
- Encourage them to help each other with corrections and suggestions.

Conclusion (5 minutes):

- Summarize the key points of the lesson: Recitation of Surah Al-Fatiha and its significance in salah, as well as the skills practiced in writing.
- Conduct a quick interactive quiz using a few key phrases from Surah Al-Fatiha and ask students to recite them, reinforcing their memorization.

- Preview the next session, highlighting the importance of Surah Al-Fatiha in daily life and upcoming lessons related to understanding its meaning.

Extended Activities:

- Art Activity: Have students create an illustrated poster of Surah Al-Fatiha with translations and meanings next to each verse.

- Role-Play: Organize a role-play where students demonstrate parts of their salah, emphasizing the role of Surah Al-Fatiha, integrating discussions about its significance in prayer.

- Family Involvement: Encourage students to practice reciting Surah Al-Fatiha with family members and report their experiences to the class.

Teacher Self-Evaluation:

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
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	GRADE 4	IRE			
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WEEK 2: LESSON 2

Strand: QUR-AN

Sub Strand: Al-Fatiha

Specific Learning Outcomes:

- By the end of the Sub strand, the learner should be able to:

1.Explain the basic meaning of Surah Al-Fatiha to enhance positive character formation.

Key Inquiry Question(s):

- Why do we recite Surah Al-Fatiha?

Learning Resources:

- Digital devices
- Juzuus
- Mas-haf
- Video clips

Organisation of Learning:

Introduction (5 minutes):

- Begin the lesson by reviewing the previous lesson on Surah Al-Fatiha. Ask students to recall key points discussed in the last class.
- Guide learners to read selected verses from the Mas-haf and discuss their thoughts on what these verses mean, emphasizing understanding and connection to character formation.

Lesson Development (25 minutes):

Step 1: Listening Activity

- Play a recording of the translation of Surah Al-Fatiha.
- Ask students to listen attentively and take notes on any words or phrases that stand out to them.
- After listening, ask students to share what they heard and their initial thoughts on the meaning.

Step 2: Group Discussion

- In small groups, have students discuss the basic meaning of Surah Al-Fatiha. Provide prompts such as:
 - What does Al-Fatiha teach us about Allah?
 - How does this Surah help us in our daily lives?
- Encourage each group to share a summary of their discussion with the class.

Step 3: Matching Activity

- Provide digital devices/flashcards with verses of Surah Al-Fatiha on one set and their corresponding meanings on another.
- Have learners work in pairs to match verses with their meanings. This can be done as a game competition where pairs race against one another.

Step 4: Reflective Writing

- Ask students to write a short paragraph reflecting on how the message of Surah Al-Fatiha can help them become better individuals.
- Encourage them to think about kindness, respect, and gratitude as they write.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson, highlighting the meanings of Surah Al-Fatiha and its importance in positive character formation.

- Conduct a brief interactive activity, such as a quick quiz or a few questions to check understanding and reinforce the main topics.
- Prepare learners for the next session by previewing upcoming topics, such as another Surah or concepts in character formation to consider.

Extended Activities:

- Art Project: Have students create a poster illustrating the meanings of each verse of Surah Al-Fatiha with colorful drawings or symbols that represent its themes.
- Role-Playing: Organize a role-play activity where students enact scenarios showing the positive character traits inspired by the teachings of Surah Al-Fatiha.
- Reflection Journals: Assign students to keep a daily journal where they write about how they apply the lessons from Surah Al-Fatiha in their daily lives, encouraging deeper personal reflection.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
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Strand: QUR-AN

Sub-Strand: Al-Fatiha

Specific Learning Outcomes:

- **By the end of this lesson, students will be able to:**

1. Discuss lessons learned from Surah Al-Fatiha for spiritual nourishment.
2. Apply the teachings of Surah Al-Fatiha in their daily life.
3. Appreciate the importance of Surah Al-Fatiha by adhering to its teachings.

Key Inquiry Question(s):

- What lessons do we learn from Surah Al-Fatiha?

Learning Resources:

- Digital devices (tablets/computers)
- Juzuus (books)
- Mas-haf (copies of the Quran)
- Video clips of Surah Al-Fatiha and its explanation

Organisation of Learning:

Introduction (5 minutes):

- Begin by reviewing what the class learned in the previous lesson about the Quran. Ask students to share one thing they remember.
- Introduce Surah Al-Fatiha and its significance in daily prayers. Display the video clip of Surah Al-Fatiha for students to listen.

Lesson Development (25 minutes):

Step 1: Listening Activity

- Pair up students and have them listen to the recorded translation of Surah Al-Fatiha from a digital device.
- While listening, students should pay attention to the meanings of the verses.

Step 2: Group Discussion

- In their pairs or small groups, students will discuss the lessons they learned from the surah. Provide guiding questions:
 - What do the words in Surah Al-Fatiha mean to you?
 - How can you apply these lessons in your daily life?
 - Ask each group to prepare one key lesson they discussed to share with the class.

Step 3: Class Sharing

- Each group will present their key lesson to the class.
- As they share, encourage students to think critically about how these lessons can be applied in various aspects of their lives.

Step 4: Reflection

- Conclude the lesson by asking students to write down one practical way they will apply a lesson from Surah Al-Fatiha in their daily life.
- Prompt them to think about how it could influence their behavior or attitude at home or school.

Conclusion (5 minutes):

- Summarize key points discussed during the lesson, highlighting the lessons learned and their importance.
- Conduct a brief interactive activity, like a “Did You Know?” quiz, to reinforce main topics.
- Preview the next class by introducing a new theme related to the Quran that they should think about.

Extended Activities:

- Creative Art Project: Have students create a poster illustrating one of the key lessons from Surah Al-Fatiha with images and quotes.
- Personal Journal: Encourage students to keep a journal where they can reflect on how they applied the teachings of Surah Al-Fatiha throughout the week.
- Role Play: In groups, students can create a short skit showing how the teachings of Surah Al-Fatiha can be applied in real situations.

Teacher Self-Evaluation: